



Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 80 | 0%     | 1%    | 11%    | 34%      | 54%    | 1%      | 88%       |
| GRADE 10      |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        | Below | Nearly | Achieved |        | Little+ | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|---------------------|
|                                 | N  | Little |       |        |          | Honors | Below   |                     |
| Reading Analysis/Interpretation | 82 | 0%     | 21%   | 33%    | 40%      | 6%     | 21%     | 46%                 |
| Reading Basic Understanding     | 82 | 1%     | 12%   | 28%    | 57%      | 1%     | 13%     | 59%                 |
| Writing Conventions             | 82 | 0%     | 6%    | 18%    | 60%      | 16%    | 6%      | 76%                 |
| Writing Effectiveness           | 82 | 0%     | 1%    | 39%    | 46%      | 13%    | 1%      | 60%                 |

#### **MATHEMATICS**

| All Students         |    |        | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                      | N  | Little |       |        |          |        |                  |                     |
| Math Concepts        | 79 | 1%     | 28%   | 22%    | 34%      | 15%    | 29%              | 49%                 |
| Math Problem Solving | 79 | 14%    | 33%   | 13%    | 24%      | 16%    | 47%              | 41%                 |
| Math Skills          | 79 | 8%     | 20%   | 9%     | 35%      | 28%    | 28%              | 63%                 |

October 19, 2005 Page 1 of 10

# Vermont Assessment Summary 2006





# **ORANGE WINDSOR S.U.**

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 36 | 0%     | 0%    | 8%     | 28%      | 64%    | 0%      | 92%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 44 | 0%     | 2%    | 14%    | 39%      | 45%    | 2%      | 84%       |

October 19, 2005 Page 2 of 10



Assessment Summary: Gender

GRADE 10

# ENGLISH/LANGUAGE ARTS

| Female  |                |              |              |               |              |              | Little+      | Standard+     |
|---|----------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|
|   | N              | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors        |
| Reading Analysis/Interpretation                             | 44             | 0%           | 18%          | 34%           | 41%          | 7%           | 18%          | 48%           |
| Reading Basic Understanding                                 | 44             | 0%           | 5%           | 39%           | 55%          | 2%           | 5%           | 57%           |
| Writing Conventions   | 44             | 0%           | 2%           | 18%           | 59%          | 20%          | 2%           | 80%           |
| Writing Effectiveness                                       | 44             | 0%           | 0%           | 36%           | 45%          | 18%          | 0%           | 64%           |
| Male  |                |              |              |               |              |              | Little+      | Standard+     |
|   |                |              |              |               |              |              |              |               |
|   | N              | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors        |
| Reading Analysis/Interpretation                             | <b>N</b><br>38 | Little<br>0% | Below<br>24% | Nearly<br>32% | Achieved 39% | Honors<br>5% |              |               |
| Reading Analysis/Interpretation Reading Basic Understanding |                |              |              | •             |              |              | Below        | Honors        |
| 2 7 1   | 38             | 0%           | 24%          | 32%           | 39%          | 5%           | Below<br>24% | Honors<br>45% |

### **MATHEMATICS**

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 42 | 0%     | 29%   | 29%    | 31%      | 12%    | 29%     | 43%       |
| Math Problem Solving | 42 | 19%    | 33%   | 12%    | 21%      | 14%    | 52%     | 36%       |
| Math Skills          | 42 | 7%     | 24%   | 10%    | 38%      | 21%    | 31%     | 60%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 37 | 3%     | 27%   | 14%    | 38%      | 19%    | 30%     | 57%       |
| Math Problem Solving | 37 | 8%     | 32%   | 14%    | 27%      | 19%    | 41%     | 46%       |
| Math Skills          | 37 | 8%     | 16%   | 8%     | 32%      | 35%    | 24%     | 68%       |

October 19, 2005 Page 3 of 10



Assessment Summary: Race/Ethnicity

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

| White              |   |        |       |        |          |        | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading      | * | 0%     | 1%    | 11%    | 34%      | 54%    | 1%      | 88%       |
| Hispanic or Latino |   |        |       |        |          |        | Little+ | Standard+ |
|                    | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading      | * | *      | *     | *      | *        | *      | *       | *         |
| GRADE 10           |   |        |       |        |          |        | ı       |           |

# **ENGLISH/LANGUAGE ARTS**

| White                           |    |        |       | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                 | N  | Little | Below |        |          |        |                  |                     |
| Reading Analysis/Interpretation | 82 | 0%     | 21%   | 33%    | 40%      | 6%     | 21%              | 46%                 |
| Reading Basic Understanding     | 82 | 1%     | 12%   | 28%    | 57%      | 1%     | 13%              | 59%                 |
| Writing Conventions             | 82 | 0%     | 6%    | 18%    | 60%      | 16%    | 6%               | 76%                 |
| Writing Effectiveness           | 82 | 0%     | 1%    | 39%    | 46%      | 13%    | 1%               | 60%                 |

### **MATHEMATICS**

| White                |    |        |       |        |          | Little+ | Standard+ |        |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                      | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Math Concepts        | 79 | 1%     | 28%   | 22%    | 34%      | 15%     | 29%       | 49%    |
| Math Problem Solving | 79 | 14%    | 33%   | 13%    | 24%      | 16%     | 47%       | 41%    |
| Math Skills          | 79 | 8%     | 20%   | 9%     | 35%      | 28%     | 28%       | 63%    |

October 19, 2005 Page 4 of 10

# Vermont Assessment Summary 2006





# **ORANGE WINDSOR S.U.**

Assessment Summary: Disability

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 1%    | 10%    | 34%      | 55%    | 1%      | 88%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |

October 19, 2005 Page 5 of 10



Assessment Summary: Disability

GRADE 10

# **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Studer        | Non Special Needs Students |        |       |        |              |          | Little+ | Standard+ |
|---------------------------------|----------------------------|--------|-------|--------|--------------|----------|---------|-----------|
|                                 | N                          | Little | Below | Nearly | Achieved     | Honors   | Below   | Honors    |
| Reading Analysis/Interpretation | *                          | 0%     | 14%   | 35%    | 45%          | 7%       | 14%     | 51%       |
| Reading Basic Understanding     | *                          | 0%     | 9%    | 27%    | 62%          | 1%       | 9%      | 64%       |
| Writing Conventions             | *                          | 0%     | 5%    | 12%    | 65%          | 18%      | 5%      | 82%       |
| Writing Effectiveness           | *                          | 0%     | 1%    | 32%    | 51%          | 15%      | 1%      | 66%       |
| Special Needs Students          |                            |        |       |        |              |          | Little+ | Standard+ |
|                                 | N                          | Little | Below | Nearly | Achieved     | Honors   | Below   | Honors    |
| D 4: A1:-/I4                    |                            |        |       | •      | 1101110 , 00 | 11011010 |         | 11011015  |
| Reading Analysis/Interpretation | *                          | *      | *     | *      | *            | *        | *       | *         |
| Reading Basic Understanding     | *                          | *      | *     | *      |              |          | *       |           |
|                                 |                            |        |       |        | *            | *        |         | *         |

### **MATHEMATICS**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | 1%     | 25%   | 22%    | 35%      | 17%    | 26%     | 51%       |
| Math Problem Solving     | *   | 11%    | 33%   | 13%    | 25%      | 18%    | 44%     | 43%       |
| Math Skills              | *   | 8%     | 17%   | 8%     | 36%      | 31%    | 25%     | 67%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts            | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving     | *   | *      | *     | *      | *        | *      | *       | *         |
| Math Skills              | *   | *      | *     | *      | *        | *      | *       | *         |

October 19, 2005 Page 6 of 10

## Filtered For N > 10



# **ORANGE WINDSOR S.U.**

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 55 | 0%     | 0%    | 7%     | 35%      | 58%    | 0%      | 93%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 25 | 0%     | 4%    | 20%    | 32%      | 44%    | 4%      | 76%       |

October 19, 2005 Page 7 of 10



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

# **ENGLISH/LANGUAGE ARTS**

|                                 |    |         |       |        |          | ,      | i       |           |
|---------------------------------|----|---------|-------|--------|----------|--------|---------|-----------|
| Not Free/Reduced                |    |         |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little  | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 60 | 0%      | 18%   | 28%    | 47%      | 7%     | 18%     | 53%       |
| Reading Basic Understanding     | 60 | 0%      | 10%   | 32%    | 57%      | 2%     | 10%     | 58%       |
| Writing Conventions             | 60 | 0%      | 3%    | 15%    | 62%      | 20%    | 3%      | 82%       |
| Writing Effectiveness           | 60 | 0%      | 2%    | 37%    | 47%      | 15%    | 2%      | 62%       |
| Free/Reduced                    |    |         |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little  | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 22 | 0%      | 27%   | 45%    | 23%      | 5%     | 27%     | 27%       |
| Reading Basic Understanding     | 22 | 5%      | 18%   | 18%    | 59%      | 0%     | 23%     | 59%       |
| Writing Conventions             | 22 | 0%      | 14%   | 27%    | 55%      | 5%     | 14%     | 59%       |
| Writing Effectiveness           | 22 | 0%      | 0%    | 45%    | 45%      | 9%     | 0%      | 55%       |
| MATHEMATICS                     |    |         |       |        |          | ·      |         |           |
| Not Free/Reduced                |    |         |       |        |          |        | Little+ | Standard+ |
|                                 | N  | I ittle | Rolow | Noorly | Achieved | Honore | Relow   | Honors    |

| Not Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 59 | 0%     | 25%   | 22%    | 36%      | 17%    | 25%     | 53%       |
| Math Problem Solving | 59 | 10%    | 32%   | 14%    | 25%      | 19%    | 42%     | 44%       |
| Math Skills          | 59 | 7%     | 15%   | 7%     | 44%      | 27%    | 22%     | 71%       |
| Free/Reduced         |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 20 | 5%     | 35%   | 20%    | 30%      | 10%    | 40%     | 40%       |
| Math Problem Solving | 20 | 25%    | 35%   | 10%    | 20%      | 10%    | 60%     | 30%       |
| Math Skills          | 20 | 10%    | 35%   | 15%    | 10%      | 30%    | 45%     | 40%       |

October 19, 2005 Page 8 of 10



Assessment Summary: English Language Learners

GRADE 02

# DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading                 | 80 | 0%     | 1%    | 11%    | 34%      | 54%    | 1%      | 88%       |
| GRADE 10                      |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Not English Language Learners   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 82 | 0%     | 21%   | 33%    | 40%      | 6%     | 21%     | 46%       |
| Reading Basic Understanding     | 82 | 1%     | 12%   | 28%    | 57%      | 1%     | 13%     | 59%       |
| Writing Conventions             | 82 | 0%     | 6%    | 18%    | 60%      | 16%    | 6%      | 76%       |
| Writing Effectiveness           | 82 | 0%     | 1%    | 39%    | 46%      | 13%    | 1%      | 60%       |

#### **MATHEMATICS**

| Not English Language I | Learners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts          | 79       | 1%     | 28%   | 22%    | 34%      | 15%    | 29%     | 49%       |
| Math Problem Solving   | 79       | 14%    | 33%   | 13%    | 24%      | 16%    | 47%     | 41%       |
| Math Skills            | 79       | 8%     | 20%   | 9%     | 35%      | 28%    | 28%     | 63%       |

October 19, 2005 Page 9 of 10



Assessment Summary: Migrant

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

| Not Migrant   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 80 | 0%     | 1%    | 11%    | 34%      | 54%    | 1%      | 88%       |
| GRADE 10      |    |        |       |        |          |        |         |           |

### **ENGLISH/LANGUAGE ARTS**

| Not Migrant                     |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 21%   | 32%    | 41%      | 6%     | 21%     | 47%       |
| Reading Basic Understanding     | * | 1%     | 12%   | 28%    | 57%      | 1%     | 14%     | 58%       |
| Writing Conventions             | * | 0%     | 6%    | 19%    | 59%      | 16%    | 6%      | 75%       |
| Writing Effectiveness           | * | 0%     | 1%    | 40%    | 46%      | 14%    | 1%      | 59%       |
| Migrant                         |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

### **MATHEMATICS**

| Not Migrant          |        |          |            |             |            |             | Little+          | Standard+           |
|----------------------|--------|----------|------------|-------------|------------|-------------|------------------|---------------------|
|                      | N      | Little   | Below      | Nearly      | Achieved   | Honors      | Below            | Honors              |
| Math Concepts        | *      | 1%       | 28%        | 21%         | 35%        | 15%         | 29%              | 50%                 |
| Math Problem Solving | *      | 14%      | 33%        | 12%         | 24%        | 17%         | 47%              | 41%                 |
| Math Skills          | *      | 8%       | 21%        | 8%          | 36%        | 28%         | 28%              | 64%                 |
| Misses               |        |          |            |             |            |             |                  |                     |
| Migrant              |        |          |            |             |            |             | Little+          | Standard+           |
| Migrant              | N      | Little   | Below      | Nearly      | Achieved   | Honors      | Little+<br>Below | Standard+<br>Honors |
| Math Concepts        | N<br>* | Little * | Below<br>* | Nearly<br>* | Achieved * | Honors<br>* |                  |                     |
|                      |        |          |            | •           |            |             | Below            | Honors              |

October 19, 2005 Page 10 of 10